



FACULTY  
OF PHILOLOGY



# PEDAGOGY AND PSYCHOLOGY

MASTER'S PROGRAMME DEGREE



## PROGRAM ADVANTAGES

- ✔ Passing teaching practice in international training groups, knowledge of the specifics of Russian and national education systems, which allows graduates to work in different regions of the world.
- ✔ Practical development of methods of individual and group psychological counseling (including cross-cultural) based on the psychological support cabinet.
- ✔ Students' participation in regional and international research projects of the department and partner organizations, including grants from scientific foundations.
- ✔ Lectures, master classes by invited Russian and foreign experts, joint seminars, conferences.
- ✔ The opportunity to participate in programs of academic mobility, student exchanges, internships with foreign partner universities of the Shanghai Cooperation Organization.
- ✔ Obtaining two diplomas of partner universities (Al-Farabi Kazakh National University, L.N. Gumilyov Eurasian National University).



# STUDYING PROCCCESS



**120 credits.**

**Lectures, practical and individual work, several types of practice.**



## SOCIAL PEDAGOGY

- The influence of pedagogical science on the development of society.
- Activization and updating of socio-pedagogical theory and practice in Russia.
- Social pedagogy as a science.
- The conceptual and categorical apparatus of social pedagogy.
- Norm and deviation: concepts and characteristics.
- Classification of social norms.
- Characteristics of physical, mental, social and pedagogical deviations.
- Theories of Deviation.
- Background and manifestations of deviant behavior.
- Misconduct and wrongdoing. Suicide.



## FAMILY COUNSELING

- Psychodynamic model.
- Model of family counseling.
- An experiential model of family psychological counseling.
- Structural model.
- Communication Counseling Model.
- Transactional model.
- Strategic model.
- Premarital psychological counseling.
- Psychological counseling for young families.



- Psychological counseling for mature families.
- Psychological counseling for older families.
- Psychological counseling of parent-child relationships.



## **INFORMATION TECHNOLOGY IN PSYCHOLOGICAL AND PEDAGOGICAL ACTIVITIES AND DISTANCE LEARNING**

- Computerization of psychological and educational activities.
- Information and analytical portals, specialized sites, virtual libraries, electronic psychological journals, psychological databases and reference books.
- Diagnostic support tools. Means of processing, visualization and interpretation of data.
- Means of supporting corrective development work.
- Means of support and preventive work and psychological and pedagogical education.
- Means of professional communication and professional development.



## **METHODS OF TEACHING IN HIGH SCHOOL**

- The didactic system of higher education.
- General idea of the didactic system.
- Regulations.
- The structure of the learning process.
- Learning Functions.
- The structure of the teacher and students.
- Goals, objectives and content of higher education.
- Teaching methods, their classification.
- Organizational forms of the educational process in higher education.
- The concept of the forms of organization of the educational process in higher education.



- The dependence of the forms of training on the goals and content of training.
- Classification and characteristics of the forms of organization of training.
- Means of education.
- Diagnostics of the results.
- Types, forms and methods of control.
- Grading systems.



## **COMPARATIVE PEDAGOGY**

- The formation of comparative pedagogy as a science.
- Object, subject, tasks of comparative pedagogy.
- Methods of comparative pedagogical research.
- Comparative pedagogy in Russia and foreign countries: general trends and national specifics.
- Socio-economic and political factors in the development of modern education.
- Globalization and education.
- The role of international organizations.
- Sustainable Development Goals.
- Education Management.
- Education Legislation.
- International Standard Classification of Education.
- Formal, non-formal and informal education.
- The main directions and problems of the development of modern foreign preschool, general, professional and additional education at the present stage.
- Continuing education or “lifelong education”.



# STUDENTS FEEDBACK



## ANASTASIA V. PRIKHODKO

“ After my undergraduate studies, the question where to continue my studies arose. I wanted to get a good foreign experience, but at the same time not to move away from the homeland for a long time. The Master’s program in “Pedagogy and Psychology” has become an ideal option. During the first year I was studying in the Russian Federation and during the second in the Republic of Kazakhstan. I gained the Russian experience, which in the future, integrating with Kazakhstan, I will use in future professional activities. For a competitive person, this skill is very essential.

After graduating from two universities, I will have two state diplomas – Russian and Kazakhstan. I have two supervisors, two scientific schools, in the framework of which I am completing my master’s dissertation. This extends my experience, makes the work practice-oriented.

Thanks to the quota, I got a unique opportunity to study at the best university at the Shanghai Cooperation Organization, I made new friends, got acquainted with the national culture, business traditions, scientific achievements of the neighboring country. ”



## SHAKIRTOVA AIZHAN TALGATOVNA

“ When I was little, I knew about RUDN University as a KVN team, which represents its university, and I also wanted to study at RUDN University and be a part of it. At that time, it seemed completely transcendental and impossible. But who, if not psychologists, know that thoughts and desires are material.

Thanks to the program, I was able to undergo training at the Department of Psychology and Pedagogy in the direction of “Psychological and Pedagogical Education”. During the year of the Master’s program “Pedagogy and Psychology” I received enormous practice-oriented experience in the design of the educational process, in the implementation of psychological, pedagogical activity, a wealth of knowledge on ethnopädagogy and ethnopsychology, which is necessary in a multicultural educational environment.

I was involved not only in the scientific and educational, but also in the social activities of the university. I have lasting memories of my student life. The university and the department organized various conferences, colorful concerts, bright events, trainings, master classes, meetings with interesting people, excursions. Being in the most multinational university in the world, I was able to meet people from all around the world, learn their customs and traditions. Most of all I am grateful to RUDN University for the friends I met. They became my international family. ”

# STUDENTS FEEDBACK



## RYSBEKOVA KUNDIZ MURATBAYKYZY

“ **Expert of the Department of methodological and legal support of activities in the field of interethnic relations of the Ministry of Information and Social Development of the Republic of Kazakhstan, 2018 graduation.**

Today it is very important for young people to get high-quality education. When I studied MA at Al-Farabi Kazakh National University, as part of the SCO (University of the Shanghai Cooperation Organization), I was sent to study at the Peoples' Friendship University of Russia in "Pedagogy and Psychology." Studying at the University opens up many opportunities – to receive knowledge from highly qualified teachers, get a job on the international labor market, broaden your horizons and develop professionally, get two documents on education under the double diploma program, etc.

The years spent at the Peoples' Friendship University of Russia were full of the brightest, most interesting and unforgettable moments. From the first days I fell in love with a university, Moscow. RUDN University differs from all other educational institutions in its attitude to students, because people of different nationalities get a high-quality education here. In addition, all conditions have been created for students here: active participation in public life, comfortable hostels, libraries, a medical service, sports and literary clubs, concert programs, various forums, etc.

Therefore, I would like to thank the Peoples' Friendship University of Russia for the successful start of my bright future. ”

## AMANTAY ZHULDYZ ABAYKYZY

“ **Post-graduate student, assistant of the Department of psychology and pedagogy of the philological faculty of the Peoples' Friendship University of Russia, 2018 graduation.**

I am very glad that there are such international educational projects as the University of the Shanghai Cooperation Organization, which provide a wonderful opportunity for students to continue their studies at a partner university abroad. As practice has shown, such programs offer great opportunities for students. They provide knowledge and competencies that allow graduates to be successful in the international arena, realize their wildest ambitions, as well as gain great cultural experience and make many friends around the world.

For example, I came to Moscow from Al-Farabi Kazakh National University. During the year, I took advantage of all the opportunities which are provided to students by the Peoples' Friendship University of Russia. In addition to training, I took part in the XII Forum of creative and scientific intelligentsia of the CIS member states, where speakers of science, culture, education, heads of ministries and departments of the Commonwealth countries, as well as representatives of interstate structures, international organizations and public associations participated.

I want to thank the teaching staff of the Peoples' Friendship University of Russia and the staff of the international department for the opportunity to participate in this program! ”



# HEAD OF THE PROGRAMME

**DMITRY S. ERMAKOV**



Doctor of Pedagogical Sciences, Professor, Department of Psychology and Pedagogy, Faculty of Philology of the Peoples' Friendship University of Russia, Deputy Chairman of the Scientific Council on Environmental Education of the Russian Academy of Education.

**Theme of the doctoral thesis:**

“The pedagogical concept of the formation of environmental competence of students”.

**RESEARCH INTERESTS:**

pedagogy of higher education, competency-based approach in education, education for sustainable development.

Author of scientific articles in peer-reviewed Russian and foreign scientific journals (Web of Science, Scopus, list of Higher Attestation Commission); participant, member of the organizational, program committees of international, all-Russian conferences on pedagogy, psychology and education (including “Actual problems of psychology and pedagogy in the modern world”, “Implementation of the development strategy of continuing professional education in professional educational organizations and higher education organizations”).

Co-author of monographs, textbooks in the field of general pedagogy, theory and methodology of training and education. Member of the editorial boards, reviewer of the journals “Modern Education”, “Pedagogy and Education”, “Scholarly Notes of Transbaikalian State University”. Expert of the Federal Register of Experts in Science and Technology.

Head and executor of grants from Russian and foreign scientific foundations for conducting research and scientific events.