



MANAGEMENT OF PRE-UNIVERSITY EDUCATION

MASTER'S PROGRAMME DEGREE



PROGRAM ADVANTAGES

- ✓ The Chair has the status of the International UNESCO Chair.
- ✓ The teachers of the department have unique experience in the field of education at all levels.
- ✓ RUDN classes are conducted by leading teachers, RUDN scientists in the field of educational management.
- ✓ RUDN trainees take internships in RUDN services and education management bodies in Russia.
- ✓ The program is designed for professionals who want to work successfully in:
 - Bodies of state and municipal administration that carry out activities in the field of education;
 - organizations of general education (preschool, primary, basic general, secondary general education);
 - organizations of secondary vocational education,
 - organizations of additional education as the head of the organization or head of a structural unit (deputy director, head of department, head of the educational unit, etc.).



STUDYING PROCCESS

120 credits.

Lectures, workshops and self-study Practices: industrial, pre-diploma.



NORMATIVE LEGAL FRAMEWORK FOR THE MANAGEMENT OF AN EDUCATIONAL ORGANIZATION

- The legislative base at the federal, regional, and municipal levels regulating the activities of an educational organization.
- Local acts of the educational organization.
- Legal status of an educational organization as a legal entity.
- Collegial management bodies of an educational organization.
- The regulation of the basic activity of an educational organization.



EDUCATIONAL MANAGEMENT

- Strategies for education development in Russia and abroad.
- Educational organization as an object of management.
- Basics of HR management in an educational organization.



INFORMATION TECHNOLOGIES FOR MANAGEMENT ACTIVITIES

- Information technology in the control system.
- Internet technologies. Information openness of education system.
- Informatization of business and information circuit of management.
- Electronic educational resources.
- Introduction and use of information management systems. Information security.



MODERN EDUCATIONAL TECHNOLOGIES

- Modern technologies, their scientific-theoretical and practical grounds.
- Design of educational technologies.
- Research and retrieval of educational technologies.
- Modular and concentrated training.
- Differentiated learning technologies.
- Dialogue and discussion educational technologies.
- Technologies of computer learning and control.



FEDERAL STATE EDUCATIONAL STANDARDS AND EDUCATION QUALITY MANAGEMENT

- Modern approaches to quality management in education.
- Resource provision as a means to improve the quality of education in the conditions of the SESF implementation.
- Educational Quality Management in the USA and Western Europe.



ORGANIZATION OF ACTIVITIES WITH PARENTS, LEGAL REPRESENTATIVES OF CHILDREN IN THE FIELD OF EDUCATION

- Normative basis for interaction of an educational organization with families (legal representatives) of children.
- Aims, objectives, functions of interaction between the public and parents.
- Methods of studying the family.
- Content, forms and methods of work with parents.
- Foreign experience of social partnership between family and educational organization.



MANAGING AN EDUCATIONAL ORGANIZATION IN A NETWORKED ENVIRONMENT

- Networking in education.
- Creation of network interaction management systems.
- Network interaction as a resource for development.
- General and additional education.
- Network forms of implementation of educational programs.
- Network interaction in inclusive education



EDUCATION SYSTEMS IN FOREIGN COUNTRIES

- Typology of education systems.
- Normative and legal framework for education management in foreign countries.
- Higher education in foreign countries.
- The education system of Great Britain and other countries.
- The US education system.
- Spreading the American model of higher education in the world.
- The education system of France.
- Education systems in Germany, North, Central and Eastern Europe.
- The education systems of the CIS and Baltic countries.
- Development trends and perspectives of education integration within CIS and EurAsEC.



MODERN EDUCATIONAL POLICY OF RUSSIA

- Education policy: concepts and general characteristics.
- Policies and strategies at system and institutional levels in Member States.
- Resolution by the General Assembly on 25 September 2015.
- Transforming our world: the sustainable development agenda to 2030.
- 17 sustainable development goals and 169 targets.
- Goal 4. Achieve inclusive and equitable quality education and promote lifelong learning opportunities for all.
- Government programme for education development until 2020.
- Strategic goals and objectives for the development of the education system.



TRENDS IN GLOBAL EDUCATION DEVELOPMENT AND REFORM

- Status, problems and ways of development of general (secondary) education, primary and secondary vocational education in foreign countries.
- The main directions of changes in higher education.
- Postgraduate education (doctorate) and training of research personnel. Modern trends in management of higher education systems.
- Evaluation and quality control of education in the leading developed countries.
- Trends in continuous education development in foreign countries.



EDUCATIONAL LAW

- The right to education.
- The concept and sources of educational law.
- Legal regulation of relations in the sphere of education.
- Legislation on education.
- Legal status of students and their parents.
- Legal status of teachers and other employees of educational organizations.
- Legal status of educational organizations.
- Legal bases of state management and regulation of the education system.
- Legal regulation of economic activity and financing of educational organizations.



BASICS OF PEDAGOGICAL SKILLS

- Pedagogical skills: specificity, structure, content.
- Pedagogical skills as a system.
- Effective communication as a basis for pedagogical skills.
- Teacher's authority, style features of pedagogical interaction.
- Professional self-knowledge - the way to self-improvement.



MONITORING OF QUALITY AND AVAILABILITY OF EDUCATION

- Russian and European models of quality and its application in education.
- International systems of education quality assessment.
- Evaluation and control of education quality.
- Monitoring of quality and availability of education.
- Development of quality assessment system in new FSES.
- Modular-rating system of education quality assessment.



HEAD OF THE PROGRAMME

VLADIMIR MIKHAILOVICH FILIPPOV



Rector of RUDN University
Doctor of Physical and Mathematical Sciences
Professor
Academician of RAO
Chairman of the Higher Attestation Commission.

AREAS OF SCIENTIFIC INTEREST:

- creating a new system of scientific and professional degrees in Russia;
 - reforming the system of certification of scientific personnel of the highest qualification;
 - comparative educational policy between Russia and foreign countries;
 - globalization and internationalization in higher education;
 - problems of preserving the common educational space of the CIS countries;
 - management of higher professional education;
- problems of implementation of the multilevel system of higher education in the Russian Federation.
- Author of scientific articles in peer-reviewed Russian and foreign scientific journals (HAC, SCOPUS, Web of Science).
 - Member of the Steering Committee for the UNESCO Education 2030 Programme, member of the Steering Committee on Educational Policy and Practice of the Council of Europe.
 - Author and co-author of more than 270 scientific publications, including monographs: «The Cyber Economy: Opportunities And Challenges For Artificial Intelligence In The Digital Workplace», «Youth of Russia at the Beginning of the 21st Century», «Legal Measures to Counteract the Harmful Information Effects on Minors in Information and Telecommunication Communications», «Network Interaction in the Training of Highly Qualified Personnel for National Economies», «Organizational, Legal and Practical Mechanisms for Ensuring Academic Mobility and Expansion of Exhibitions.